

# An Daras Multi Academy Trust



An Daras Trust  
Igniting Curiosity Growing Capabilities

## Low Trenchard C of E Primary School

14 respondents

Summer Term 2025	Strongly agree	Tend to agree	Tend to disagree	Strongly disagree
1. My child enjoys attending school.	43%	50%	7%	
2. My child is making good progress at school.	36%	57%	7%	
3. Behaviour in the school is good.	28%	44%	28%	
4. My child gets the right amount of work at home to do.	36%	50%	7%	7%
5. The teaching is good.	50%	50%		
6. I/we are comfortable about approaching the school with questions or a problem.	64%	36%		
7. The school expects my child to work hard and achieve his or her best.	57%	43%		
8. The school works closely with parents.	65%	28%	7%	
9. The school is well led and managed.	65%	35%		
10. The school is helping my child become mature and responsible.	65%	35%		
11. The school provides interesting activities outside of lessons.	57%	36%	7%	
12. I/we am kept well informed about how my child is getting on:				
A) Through reports	50%	50%		
B) Through parents' evenings	50%	36%	7%	7%
c) Through the availability of staff after school	50%	36%	7%	7%
13. I/we find the school Dojo/website helpful for finding out current information.	50%	43%	7%	
14. My child is safe at school.	65%	28%	7%	
15. There is a good range of learning trips or visits during school hours.	58%	35%	7%	
16. I/we are satisfied with our choice of school.	50%	43%	7%	
17. The school governors are available and accessible for parents.	30%	35%	35%	
18. The school office offers advice and support to parents.	43%	57%		
19. The school office is able to help with any queries I have.	72%	28%		
20. The school's vision and ethos makes a difference to my child.	36%	57%	7%	
21. Please comment on what the school does particularly well:	Approachable and trying to see each child as individuals Lovely culture and recognising students' achievements			

The ethics in this school is amazing and so positive. Through tough times they are so supportive and they genuinely care about my child.

The school has community at the heart of it and as a parent I am kept updated about everything at all times via DoJo. I know that will **Merryn** will miss this when she leaves this summer.

The school encourages the children to speak in front of the rest of the school / public speaking (team points etc). The school engages with external parties (such as OAP's for VE Day Celebrations) The school takes part in a lot of external sporting events (OCRA hosted events, like cross country) Outdoor natural learning Information sharing and keeping parents up to date through Dojo Consistency in giving out certificates each week to the children Wrap around is an excellent facility that the school provides The lunches are excellent! Bex and Tracey are very good The teachers are too.

The staff are caring and fun with the children at the full front of their mind. The school gives confidence in public speaking and offers lots of opportunities for responsibility and praise for following values etc.

Strong community links.

Communicating all aspects of learning throughout the school day via dojo. They are always happy to address any issues we may have and I have never had a problem organising a "chat" with teacher/ head.

21. Please comment on how the school could be improved:

More experiential, and creative learning and less pressure (aware this is not an individual criticism but a wider problem across the country) that is affecting children and staff.

Maybe implementing a school newsletter including key dates and plans for the half term/ term, sometimes things can get lost with class dojo posts (could also include photo of students that have won awards that week etc). Sometimes I feel that when parents are negative you can see it in the teachers and then this gets transferred through dojo. Teachers need to remember that they are doing a fabulous job.

The school needs to look at the number of SEND children it has - I believe there are currently 38% in the school, which is above the national average. If the school is going to continue to take SEND children, then it must receive the additional resources (such as TA's) to help them in class. Good children are leaving the school, due to various issues that the school has been unable to deal with or manage - such as bullying, lack of discipline in the classroom, not following through on promises made to

parents. It is concerning that there have been a lot of children pulled out of Lew Trenchard in recent weeks and it is continuing. The level of bullying in the school needs to be addressed as a matter of urgency. I do not feel that the leadership or the school have managed the ongoing bullying.

I am very disappointed that we were forced into a situation of having to move our eldest son because of a bully. This should not have been the case, we live in Lewdown and Lew Trenchard is our local village school. I appreciate that there are restrictions in place and hoops to jump through, but more should have been done to safeguard my son from this particular child.

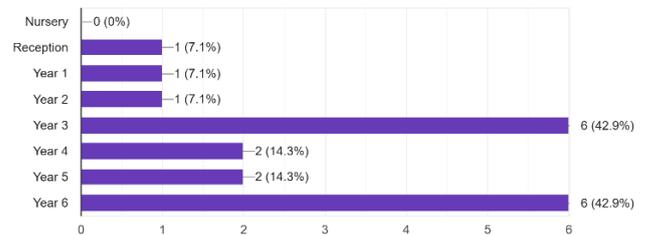
Unfortunately, I don't think it is the school's fault more the government and trust structure! The policies, best working practices, frameworks are all great but there is a massive shortage of Indians!! Lots of chiefs but not enough people to look after the amount of SEND level of children. I feel sorry for the staff who are over stretched and I would imagine stressed regularly. Operationally the team is not big enough. I would love to speak to the teachers more and know I could but I feel they have enough to deal with. I don't feel the school has the right support for send etc. The head is extremely operational to cover the short fall and this has an impact!

No home learning.

Class disruption seems to affect my children in terms of how well they can concentrate but I'm guessing that is because of ratio of sen pupils to staff/ teaching assistants???

Which year group is your child in?

My child/Children's year groups:  
14 responses



# School Responses:

## 1. “More experiential and creative learning and less pressure...”

### Response:

We fully agree that creative, hands-on learning is vital for engaging children and developing their love of learning. Our curriculum continues to evolve to include more experiential opportunities across all subjects, while maintaining high expectations in a supportive environment. We are also mindful of the wider pressures on children and staff nationally and always aim to create a calm, balanced school experience where wellbeing is prioritised.

## 2. “Maybe implementing a school newsletter including key dates and plans...”

### Response:

Thank you for this helpful suggestion. We understand that with the volume of communication on Class Dojo, some key messages can be missed. We are using the event section of Dojo as these don't disappear until after the event.

We're currently reviewing our communication methods and will look into introducing a half-termly newsletter that includes key dates, curriculum overviews, and celebrations.

## 3. “Sometimes I feel that when parents are negative you can see it in the teachers...”

### Response:

Thank you for your kind words about our teaching team — your encouragement means a lot. Our staff are incredibly dedicated and always strive to do their very best for the children. We recognise that school-home relationships are important and can impact everyone involved. We will continue to support our team to maintain professionalism and positivity in all communication, especially during more challenging times.

## 4. “The school needs to look at the number of SEND children...”

### Response:

We are proud to be an inclusive school that welcomes all children, including those with SEND. You're absolutely right that the number of children with additional needs is above average, and that does require significant resources. We continue to work closely with the Trust and Local Authority to secure the support our pupils need. We also recognise that ensuring all children — including those without SEND — have a calm and productive learning environment is essential. We constantly reflect upon and adapt provision to address concerns around classroom behaviour and to ensure all children feel safe and able to thrive.

**5. “I am very disappointed that we were forced into a situation of having to move our eldest son...”**

**Response:**

We are truly sorry that you and your son had such a difficult experience. Every child deserves to feel safe and valued in school, and we deeply regret that we were not able to resolve the situation before it led to a change of school.

**6. “Unfortunately, I don't think it is the school's fault...”**

**Response:**

Thank you for recognising the pressures that schools face within the wider system. It means a great deal to hear empathy for our staff, who are working tirelessly under very real constraints. We agree that the support needed — especially for children with SEND — must match the level of need, and we continue to actively seek further capacity and external input. Your feedback is a helpful reminder of how important it is to continue advocating for better staffing and support structures.

**7. “No home learning.”**

**Response:** Home learning is a historical contentious issue. Some pupils and families really value it, whilst others find it a challenge. We want to strike the right balance between meaningful practice at home and protecting family time.

Please be reassured that we deal with every pupil/family individually so if you have any concerns, please speak to the class teacher. There are no negative “consequences” for not completing Home Learning.

**8. “Class disruption seems to affect my children...”**

**Response:**

We understand that consistency and calm in the classroom are crucial for all children to be able to concentrate and learn well. As you've rightly pointed out, the level of need in a class can impact the dynamic, which is why we are continuing to invest in strategies, training, and where possible, support staff to manage this effectively. Thank you for your patience and honesty — we are working hard to improve consistency and ensure all children can learn in a focused environment.

Thank you so much for your thoughtful and detailed feedback. We truly appreciate the time you've taken to share your experiences and suggestions. It's incredibly rewarding to hear the positive aspects of the school that are making a difference for your children.

We are thrilled to know that the school's approachability, culture, and values are resonating with both pupils and families. The recognition of individual pupils, the focus on public speaking, community

involvement, and the support provided to both children and families are all aspects we are incredibly proud of. We also appreciate your kind words about the teaching staff, Wrap Around care, and the quality of school meals, which we continue to strive to improve.

At the same time, we take your constructive feedback seriously.

Lastly, we completely agree that our staff do an amazing job under sometimes challenging circumstances. We are committed to supporting our staff and ensuring they have the resources they need to continue providing the best possible learning environment for all pupils.

Thank you again for your valuable feedback. We are always striving to improve and your input plays an essential role in this process. If you would like to discuss any of the issues further, please don't hesitate to speak to us.