

ADMAT Non-Negotiables: Year 5

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Talk and listen confidently in a wide range of contexts including some that are formal. • Engage the interest of the listener by varying their expression and vocabulary. • Adapt spoken language to the audience, purpose and context. • Explain the effect of using different language for different purposes. • Develop ideas and opinions with relevant detail. • Express ideas and options justifying a point of view. • Show understanding of the main points, significant details and implied meanings in a discussion. • Listen carefully in discussions, make contributions and ask questions that are responsive to others' ideas and views. | <ul style="list-style-type: none"> • Begin to use Standard English in formal situations. • Begin to use hypothetical language to consider more than one possible language or solution. • Perform their own compositions using appropriate intonation and volume so that meaning is clear. • Perform poems or plays from memory making careful choices how they convey ideas about characters and situations by adapting expression and tone. • Understand and begin to select the appropriate register according to the context. |
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Summarise main points of an argument or discussion within their reading & make up own mind about issue/s. • Compare between two texts • Appreciate that people use bias in persuasive writing. • Appreciate how two people may have a different view on the same event. • Draw inferences and justify with evidence from the text. • Vary voice for direct or indirect speech. • Recognise clauses within sentences. • Explain how and why a writer has used clauses to add information to a sentence. • Use more than one source when carrying out research. • Create a set of notes to summarise what has been read. 	<ul style="list-style-type: none"> • Add phrases to make sentences more precise & detailed. • Use range of sentence openers – judging the impact or effect needed. • Begin to adapt sentence structure to text type. • Use pronouns to avoid repetition. • Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will). • Use the following to indicate parenthesis: <ul style="list-style-type: none"> ○ brackets ○ dashes ○ comma • Use commas to clarify meaning or avoid ambiguity. • Link clauses in sentences using a range of subordinating & coordinating conjunctions. • Use verb phrases to create subtle differences (e.g. she began to run). • Consistently organise into paragraphs. • Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly). • Write legibly, fluently and with increasing speed. 	<ul style="list-style-type: none"> • Count forwards & backward with positive & negative numbers through zero. • Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000. • Compare & order numbers up to 1,000,000. • Compare & order numbers with 3 decimal places. • Read Roman numerals to 1,000. • Identify all multiples & factors, including finding all factor pairs. • Use known tables to derive other number facts. • Recall prime numbers up to 19. • Recognise & use square numbers & cube numbers. • Recognise PV of any number up to 1,000,000. • Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000. • Round decimals with 2dp to nearest whole number & 1dp. • Add & subtract: <ul style="list-style-type: none"> ○ Numbers with more than 4-digits using formal written method. • Use rounding to check answers. • Multiply: <ul style="list-style-type: none"> ○ 4-digits by 1-digit/ 2-digit • Divide: <ul style="list-style-type: none"> ○ Up to 4-digits by 1-digit • Multiply & divide: <ul style="list-style-type: none"> ○ Whole numbers & decimals by 10, 100 & 1,000 • Recognise & use thousandths. • Recognise mixed numbers & improper fractions & convert from one to another. • Multiply proper fractions & mixed numbers by whole numbers. • Identify & write equivalent fractions. • Solve time problems using timetables and converting between different units of time.