

Curriculum Knowledge: School Horizontal Learning Map



School: Lew Trenchard C of E Primary School	
Completed by a School Leader/ Key Stage Leader:	Name/ Signature/ Date: Louise Hussey December 2021
Shared with Curriculum Leaders:	Name/ Signature/ Date: Liz Davy, Ginnette Sutherland, Dale Payton, Jason Elliot, Jodie Trevohah
Monitored by Curriculum Leader: To ensure subject coverage and weighting.	Name/ Signature/ Date: Louise Hussey, Liz Davy, Ginnette Sutherland, Jason Elliot, Dale Payton
Recommendations:	
<p>It is recommended to use Humanities Subjects first as the subjects to enable strong connections with other subjects.</p> <p>Science will be taught through all concepts as it is a core subject. Always ensure there are strong connections and links to prior learning and concepts and where applicable between subjects.</p> <p>At times, there may need to be isolated subjects to ensure coverage e.g. RE, PE, MFL, etc where strong connections cannot be made.</p> <p>Always ensure you are subject specific with the children e.g. they know it is a geography lesson.</p> <p>All topics begin with a guided reading lesson to introduce the knowledge organiser and do the first quiz. In the first week, a vocabulary lesson should be shared. Children should be given a knowledge organiser and vocabulary mat to take home and another to stick into their Knowledge Book.</p> <p>Some subject concepts are covered each year or over a two-year period within the school vertical progression map. Other subject concepts will be touched upon within a block as part of good quality learning provision.</p> <p>Whilst a priority capability is chosen, other capabilities will also be touched upon within a block as part of good quality learning provision.</p> <p>For more detail about knowledge and skills progression, please refer to each subject's knowledge and skills organiser. Please note that SMSC features throughout the provision and within other subjects.</p> <p>Please note that due to split age groups we run on a twoyear rolling programme.</p> <p>Diversity: we have carefully planned our curriculum to include diversity (gender, disability, BAME – Black, Asian and Minority Ethnic) to ensure it is a diverse and inclusive curriculum. Where there are key links, these are highlighted below in orange.</p> <p>Climate Curriculum: We have carefully planned in opportunities for pupils to study climate change. Where there are key links, these are highlighted in green.</p>	

Learning Connection block	Innovation and Change		Invasion and Connections		Culture and Contrasts	
	History	Geography	History	Geography	History	Geography
Learning Connection Lead Subject						

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Time of Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Autumn 1	Autumn 2
Year 2/3 Year A	<p>Priority Subject History Local Study – The Normans. Why did the Normans settle in Okehampton? Additional Subjects RE - Creation -Who made the world? Global focus: Fairtrade fair world Harvest Celebration Science – Everyday materials Art - drawing, design Christmas cards Computing We are researchers (Researching a topic) (Critical and questioning of information online) PSHE Respecting uniqueness (Recognising ways we are all unique) Our communities (Recognising ways they are the same and different to other people) PE Tag Rugby Music – WREN - Baring Gould Focus</p>	<p>Priority Subject Geography: Where in the World am I? Name and Locate – 4 countries of the UK. Additional Subjects RE – Other Faiths – Who is a Muslim and how do they live? (Christmas around the world) Christmas Celebration Computing Online safety: We are not online bullies Art - collage and silhouettes DT – levers and sliders, ginger biscuits PSHE Everyday safety Basic first aid PE Dance Music Performance and Singing – Christmas</p>	<p>Priority Subject History: The achievements of early civilizations Ancient Egypt – What made the Ancient Egyptian civilisation so great? Additional Subjects RE - Gospel - What is the good news that Jesus brings? Science Light PSHE Learning about work Horrible hands (Hand hygiene) Teamwork skills Art – 3D clay Egyptian jewellery. Printing (link to Hieroglyphics). Use a digital format/program to create patterns and symmetry. Computing Digital Art (see above) PE Gymnastics/netball Music Charenga</p>	<p>Priority Subject Geography: The River Nile and the River Tamar– Can you describe and understand the key aspects of human and physical geography of Rivers? CLIMATE CURRICULUM Study – rising sea levels Additional Subjects Salvation - Why does Easter matter to Christians? Easter Celebration Science Animals including humans Computing Digital Photography/film. (Nature art/water, rivers and streams). Art Photography and Digital Skills (as above). DT – Egyptian food/cooking PSHE Jessie and Friends sharing pictures 2 (Sharing photos online) Jessie and Friends playing games (Online</p>	<p>Priority Subject History: Isambard Kingdom Brunel What were his significant achievements? Significant achievements contributed nationally and locally. RE – Other faiths - Who is a Muslim and how do they live? Science – Forces (Brunel – bridges, Renkioi flat pack hospital in Crimean war) CLIMATE CURRICULUM Study – fossil fuels/industrial revolution. DT Rubber band Vehicles/propeller boats (Brunel) (Grace Darling 1838) Computing/PSHE Jessie and Friends playing games 2 (Online friends) Big feelings PE – swimming</p>	<p>Priority Subject Geography: World View – Locational knowledge – Can you name and locate the world's seven continents and five oceans? (SSGreat Britain/Brunel, famous boat voyages). CLIMATE CURRICULUM Study – pollution in our oceans Additional Subjects RE What makes some people and places in Devon sacred? Science Animals including humans Art Printing (print in other cultures) Computing Programming - Robots PSHE Keeping our teeth healthy PE Cricket Music Charenga</p>

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	Performance and Singing - Harvest			interactions and information sharing) PE – team sport Music Performance and Singing – Easter	Music Charenga	
Metacognitive Skill Progression	<p>Planning Inquiring – identifying, exploring and organising information and ideas: Identify and clarify information and ideas <i>Identify and explore information and ideas from source materials.</i></p> <p>Generating ideas, possibilities and actions element: Imagine possibilities and connect ideas <i>develop and/or produce spoken or written texts in print or digital forms</i></p> <p>Monitoring Reflecting on thinking and processes element: Think about thinking (metacognition) <i>describe the strategies used in given situations and tasks</i></p> <p>Evaluation Analysing, synthesising and evaluating reasoning and procedures element: Apply logic and reasoning <i>identify reasoning used in choices or actions in specific situations.</i></p>					
Off Site Enrichment	Okehampton Castle	Walk in the Woods Village mapping walk/questionnaire	Exeter Museum RAME	Local photography project	SS Great Britain, Bristol Or Plymouth	Beach visit/beach clean
Internal Enrichment	WREN day – Baring Gould Outdoor learning and Forest School	Soup and Smoothie Harvest Café Father Christmas Visit	Enrichment day – boats and vehicles day	Photography exhibition Outdoor learning and Forest School	Sports Day	Climate/Ocean Day Heritage Week (Baring Gould) and Spirituality Day
Quality English Text	Fiction: The Paperbag Prince Non-fiction: Knights	Fiction: Traction Man is here Poetry: A First Poetry Book	Fiction: Orion and the Dark Fiction: A dog's day	Non-Fiction: Everest Poetry: A River Poem Guided Reading:	Non-Fiction: Until I met Dudley Fiction: Dragon Machine	Fiction: Lord of the Forest Non-Fiction: Rainforest Rough Guide

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	Guided Reading: linked to writing sequence Class read: PESTs	Class read: PESTs 2	Guided Reading: Class read: Podkin One Ear	Class read:	Guided Reading: Class read:	Guided Reading: Class read:
Learning Connection block	Innovation and Change		Invasion and Connections		Culture and Contrasts	
Learning Connection Lead Subject	History	Geography	History	Geography	History	Geography
Time of Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Autumn 1	Autumn 2
Year 2/3: Year B	<p>Priority Subject History: Stone Age to the Iron Age - What were the innovations that changed Britain between the Stone and Iron ages? (Hunter-gatherers to Farmers) (Diverse range of cultures, communities, cultivation, traditions, immigration (Celts; Greeks; Romans), technology (stone; bronze; copper; Iron). Links will be made to modern societies across the World. Additional Subjects RE - <u>People of God</u> - What is it like to follow God?</p>	<p>Priority Subject Geography: Settlement (Dartmoor and Bodmin Moor) - UK Study – Why did we settle here? Place names and geography. Additional Subjects RE - How do festivals and worship show what matters to a Muslim? Global Objectives: Where in the World? Christians Worldwide Christmas Celebration Science Forces and Magnets Computing Online safety: We are digital friends Art/DT Christmas Craft MFL French: Names PSHE</p>	<p>Priority Subject History: Local history – Devon and Cornwall Mining A Study over time tracing how aspects of national history are reflected locally. Additional Subjects RE - Incarnation - What is the Trinity? (include baptism of Jesus as revealing the Trinity) Science Plants Art Painting DT Cooking – pasties Computing Creating Animations (Range of pioneers in Computer Science) SMSC British Values PSHE Physical activity Everyday Drugs</p>	<p>Priority Subject Geography: Mining Devon and Cornwall – How have the physical features of Devon influenced land use, settlement and trade? Additional Subjects RE - Other Faiths - How do festivals and family life show what matters to Jewish people? Easter Celebration Science Rocks Structural and behavioural adaptations, similarities and differences across the World. Art/ DT 3D Sculpture Clay Constructions</p>	<p>Priority Subject History The Anglo-Saxons – Why did the Anglo-Saxons Invade? Britain's settlement by Anglo-Saxons/Anglo-Saxon invasions (place names and village life). Focus on Lydford. Additional Subjects RE - Kingdom of God - When Jesus left, what was the impact of Pentecost? SMSC British Values (values around the world) (Comparisons around the World) Computing Computer systems and networks</p>	<p>Priority Subject Geography: Contrast – What are similarities and differences in human and physical geography between where we live and Scandinavia? (link to Anglo-Saxons). (Diverse range of cultures, communities, traditions, immigration) Additional Subjects RE - How and why do people in Devon mark the significant events in community life? Computing Online safety: We are avatar creators</p>

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	Harvest Celebration Science Light Art/DT Drawing and Puppets Computing Researching effectively – we are Internet detectives PSHE World of work (Broad range of different jobs/careers people can have) (Stereotypes) Spending and saving money. PE Dance Music WREN - Baring Gould Focus, Michaelmas walk (whole school). Performance and singing – Harvest	Road safety Individual and collective strengths (Recognise individuality) (Diversity within the community) PE Football Music Performance and singing - Christmas	PE Movement and Mindfulness Music Charenga	Computing Online safety: We are aware of our digital footprint MFL French: Greetings PSHE Turn off let's play (the Internet and everyday life) PE Tag Rugby Music Performance and singing - Easter	PSHE Everyday feelings/Expressing feelings (Strategies to respond to conflicting feelings) Wellbeing PE Gymnastics Music Charenga	Art/DT collage, traditional paper making MFL French: Colours PSHE Sun safety PE Cricket Music Charenga
Metacognitive Skill Progression	<u>Planning</u> Inquiring - Identify and clarify information and ideas <i>identify main ideas and select and clarify information from a range of source.</i>	<u>Monitoring</u> Reflecting on thinking and processes element: Think about thinking (metacognition) <i>reflect on, explain and check the processes used to come to conclusions.</i>	<u>Evaluation</u> Apply logic and reasoning. <i>identify and apply appropriate reasoning and thinking strategies or outcomes.</i>	<u>Planning</u> Seek solutions and put ideas into action. <i>experiment with a range of options when seeking solutions and putting ideas into action.</i>	<u>Monitoring</u> Reflecting on thinking and processes element: Transfer knowledge into new context <i>transfer and apply information in one setting to enrich another.</i>	<u>Evaluation</u> Draw conclusions and design a course of action. <i>draw on prior knowledge and use evidence when choosing a course of action or drawing a conclusion.</i>
Off Site Enrichment	Dartmoor – Iron Age settlements		Mine visit (Geevor or Morwellham)		Swimming lessons	River walk

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Internal Enrichment	WREN Community music group (whole school)	Christmas performance/concert	Feast for our parents – pasties	Art/DT exhibition – clay constructions Traditional mining/working songs	Virtual tour French cave paintings Sports Day	Egyptian day Traditional paper making Heritage Week (Baring Gould) and Spirituality Day
Quality English texts	Recount/Significant poet/Traditional Stories Katie in London Town trails, local history books Bayeux tapestry Charles Causley, George fox, Charlotte Dymond (Report, newspaper or leaflet, Diary of Charlotte) Charles Causley poetry	Adventure and mystery stories/ Newspaper reports. Classic poetry Leon and the place between. Examples of current news related to the topic Year 3 Pie Corbett poems. 100 best poems by Roger McGough Cornish Giant Tin man story	Myths and Legends /Instruction Texts/British Poetry Egyptian myths and legends from Myth Atlas. How to catch a troll story by Pie Corbet. Selection of poems by British Poets	Fiction: Tin Forest Non-fiction: Instructions Guided Reding: The Boy Who Grew Dragons. Female Author: Andy Shepherd	Stories in familiar settings Performance poetry Persuasive/Discussion Stone age boy Stone Henge Poems to perform Julia Donaldson Guided Reading: Non-fiction: National Geographic: Storytelling and Cultural Traditions. Choctaw Tribe; Native Hawai; Western African; Jewish; Irish;	Stories in familiar settings / Non chronological report Informative Writing: Looking at a diverse range of the most endangered species in the world. An Anthology of Intriguing Animals by Ben Hoare. Guided Reading: Global Rainforest & a Rainforest Rough Guide by Paul Mason. Poetry: Humorous poems, - female poet. -'Oh I wish I looked after my teeth' by Pam Ayres.