

AIP School Data Review Summary: Lew Trenchard C of E Primary School School

Academy Improvement Plan Data Review Summary – Improving Outcomes for Children	
Trust Vision: <i>Igniting Curiosity, Growing Capabilities - “To grow capability mature children who are positively engaged, compassionate, competent young people conscious of the role they play in society, who are curious about the world around them and their place in it”</i>	
Context – Key School Factors from Latest Evidence – RS, ER, OFSTED IDSR, DfE ASP, SEF (Key = Green/no issue, Amber/minor issue, Red/major issue)	
Progress Benchmark KS2: No Progress Measures due to Covid Pandemic	Progress Benchmark KS1: Reading 63% ELG to 71% Writing 69% ELG to 36% Maths 63% ELG to 71%
Attainment Benchmark KS2 (including Y4 multiplication): MTC 50% Reading 80% Writing 73% EGPS 80% Maths 66% Combined 60%	Attainment Benchmark KS1 (including Y1/2 phonics): Year 1 Phonics 83% Year 2 Phonics 100% Reading 71% Writing 36% Maths 71%
Safeguarding, Behaviour, Exclusions and Attendance: Attendance 93.3% Exclusions 1 pupil 36 days	Achievement EYFS: 67% GLD
So What? – Priorities identified for the AIP	
<i>Improved achievement of all pupils in writing -focus on end of KS1 and start of KS2 Improved formal assessments in maths and specifically in MTC practice assessments and statutory testing.</i>	

Pupils able to think critically, reflectively and creatively, able to analyse and ask questions, able to listen empathetically, able to persist.

Subject Leaders demonstrate effective leadership resulting in improved standards and outcomes for pupils in their subject area.

SIAMs SEF reflects that the school is well-prepared for inspections.

The school has pupil-led collective worships, exemplification of its spirituality curriculum and pupils can articulate their own courageous advocacy.

Maintain attendance expectations so in line with national expectations.

Improved mental health and wellbeing of all pupils impacts on attendance, behaviour and suspensions data.

Strong, effective governance, supporting school leaders while holding them accountable for performance and compliance.

Established leadership of the joint LGB by clarifying roles, enhancing skills, ensuring accountability, and fostering effective communication and collaboration.