



# Reading for Pleasure: Action Plan 2021-2022



An Daras Trust  
Bring Learning Growing Capabilities

Intent	Implementation	Responsible	Monitor	Impact	Target Date	Feedback and notes on progress
<b>Share a story programme (Diocese)</b>	After attending the training provided, volunteers from the programme regularly read to children in school. Start with one class every term	Reading Lead	Weekly for the first half term, then review	<b>Pupils experienced different stakeholders beyond school staff and parents reading with them and sharing a love of reading for pleasure.</b>	Autumn 1	Fox Tor have been visited every Friday afternoon to "Share a Story", which has been very positive for all involved. Yes Tor Spring 1
<b>Develop library space further-appoint a class librarian/develop use of library space at lunchtime</b>	Pupil librarians who organise and code the books independently, following the system set up by school staff. They support pupils with books choices as needed.  Pupil librarians to set up a "reading club" for other pupils.	Class teachers Reading Lead SLT	Half-termly	<b>The library is accessed by pupils daily and set library times are timetabled for class use.</b>	Spring 1 On-going	Pupil librarians have organised a "reading club" starting in Spring 1 for Oke Tor and Great Links initially - focus on developing life-long love of reading and pupil voice

<b>Set up class book request system</b>	Pupils/staff can record any books that they would like to read in class (class read/GR etc.)	Class teachers Reading Lead SLT	Half-termly	<b>Embed pupil voice in reading and develop intrinsic motivation to read for pleasure</b>	Spring On-going	Record books in class but need to embed their use
<b>Set up recommended read system in each class</b>	Pupils can recommend any books that they have read to their peers to encourage them to read more widely	Class teachers Reading Lead SLT	Half-termly	<b>As above In addition, broaden reading horizons, encouraging each other to read beyond their usual choices</b>	Spring On-going	Following on from "Bookflix", being more child led than teacher
<b>Pupils are involved with the library exchange</b>	Pupils suggest/request books and series of books when the library exchange is due	Librarian Reading lead	Annually	<b>Further develop pupil voice and motivation to read for pleasure</b>	Exchange date organised by Babcock	