

Learning Connection block	Innovation and Change		Invasion and Connections		Culture and Contrasts	
Learning Connection Lead Subject	Geography	History	Geography	History	Geography	History
Time of Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Geography: Change of the local area</b> Why is my local area changing? SSC – loss of habitats, developments	<b>History: Stone Age</b> How did life change for Ancient Britons during the Stone Age?	<b>Geography: A study of North America</b> Beyond the Magic Kingdom: What is the Sunshine State really like?	<b>History: Iron Age Britain</b> How do artefacts help us to understand the lives of Iron Age Britain?	<b>Priority Subject Geography: Sustainability curriculum</b> How can we live more sustainably?	<b>History: The Anglo-Saxons</b> Who were the Anglo-Saxons and how do we know what was important to them?
<b>Science</b>	Animals, including Humans	Forces and magnets	Light	Plants	Rocks (Link to fossils – Lyme Regis)	
Art	Drawing		Painting and collage		Weaving	
DT	Soup and bread		Puppets – investigating different types of puppet		Clay/Construction	
RE	<b>Torah/God/The People</b> How do festivals and family life show what matters to Jews?  <b>Harvest Celebration</b>	How and why do people try to make the world a better place?  <b>Christmas Celebration</b>	<b>Other religions – Ibadah</b> How do festivals and worship show what matters to a Muslim?	<b>Salvation</b> Why do Christians call the day Jesus died Good Friday?  <b>Easter Celebration</b>	<b>Kingdom of God</b> For Christians, what was the impact of the Pentecost?	How and why do people mark the significant events of life?
Music	Charanga: Year 3 – Let Your Spirit Fly <b>Harvest Celebration</b>	Charanga: Year 4 – Mamma Mia <b>Christmas Celebration</b>	Charanga: Year 3 – Three Little Birds	Charanga: Year 4 – Lean on Me <b>Easter Celebration</b>	Charanga: Year 3 – Bringing Us Together	Charanga: Year 4 – Blackbird <b>End of Year Celebration</b>
PE	Basketball Swimming	Dance Yoga	Gymnastics Fencing	Handball Outdoor Learning	Athletics TBC	Rounders Outdoor & Adventures Activities
PSHE – Brooks	<ul style="list-style-type: none"> <li>World of Work</li> <li>Spending and Saving Money</li> </ul>	<ul style="list-style-type: none"> <li>Road Safety</li> <li>Individual and Collective Strengths</li> </ul>	<ul style="list-style-type: none"> <li>Physical Activities</li> <li>Drugs</li> </ul>	<ul style="list-style-type: none"> <li>The Internet and Everyday Life</li> <li>Everyday Feelings</li> </ul>	<ul style="list-style-type: none"> <li>Expressing Feelings</li> <li>Strategies to Support Mental Wellbeing</li> <li>Sun Safety</li> </ul>	

Computing	Computing Systems and Networks – Connecting Computers	Creating Media – Stop-Frame Animation	Programming A – Sequencing Sounds	Data and Information – Branching Databases	Creating Media – Desktop Publishing	Programming B – Events and Actions in Programs
French	Language nut planning: All About Me	Language nut planning: Hobbies and Pets	Language nut planning: Where I Live	Language nut planning: My Appearance	Language nut planning: Animals, Colours and Sizes	Language nut planning: Food and Drink