These materials were introduced in Spring 2023. As a team we have cross referenced and develop our first phase of transition from the existing long-term curriculum overviews/plans. This documents clearly shows our intended progression across KS1 and KS2 and will evolve and grow as we move forward.

| D Weatherly/Collins newly introduced in Spring 2023 | Autumn 1 – Geography | Autumn 2- History | Spring 1- Geography | Spring 2 - History | Summer 1 - Geography | Summer 2 - History |
|---|--|--|---|---|--|---|
| KS1 - Year A | Exploration Why does it matter where my food comes from? SCC - Food miles, shop local | Conflict Why was Charles sent to prison? | Change Why do we love being beside the seaside so much? SCC – coastal erosion and sustainable tourism | Empire Why is the history of my locality significant? Link to Sabine Baring- Gould | Settlement How does the geography of Kampong Ayer compare with where I live? | Innovation Who is the greatest history maker? Link to Brunel (innovation) SCC – climate change |
| KS1 - Year B | Settlement What is the geography of where I live like? Link to Dartmoor and agriculture SCC – habitat loss, development, rewilding | Innovation How do our toys and games compare with those of children in the 1950s? SCC – plastics, upcycling, recycling | Environment Why don't penguins need to fly? SCC – endangered animals | Exploration What does it take to be a great explorer? | Change How does the weather affect our lives? SCC – extreme weather changes and patterns | Trade and Society Why do we know so much about where Sappho used to live? |
| LKS2 - Year A | Change Why is my local area changing? SSC – loss of habitats, developments | Change How did life change for Ancient Britons during the Stone Age? | Society Beyond the Magic Kingdom: What is the Sunshine State really like? | Society Who were the Anglo- Saxons and how do we know what was important to them? | Innovation How can we live more sustainably? SSC | Innovation How do artefacts help us to understand the lives of Iron Age Britain? |
| LKS2 – Year B | Settlement | Settlement What is the secret of the Standing Stones? | Contrast | Empire | Environment Why do some earthquakes cause | Conflict What did the Vikings want and how did |

| | Why do so many | | Why are jungles so | How did the arrival or | more damage than | Alfred help to stop |
|---------------|----------------------|----------------------|-----------------------|------------------------|------------------------|------------------------|
| | people live in | Link to Merrivale on | wet and deserts so | the Romans change | others? | them getting it? |
| | megacities? | Dartmoor near | dry? | Britain? | SSC – Natural | |
| | | Princetown | | | disasters | |
| | | | SSC – climate change, | | | |
| | | | deforestation, | | | |
| UKS2 – Year A | Change | Society | Environment | Settlement | Innovation | Conflict |
| | How do volcanoes | Why did the Ancient | How is climate | Why did pile of | Why is Fairtrade fair? | Why was winning the |
| | affect the lives of | Maya change their | change affecting the | dragon bones help to | SCC – sustainability? | Battle of Britain so |
| | people on Hiemaey? | way of life? | world? | solve an ancient | | important? |
| | SCC – Is climate | | SCC – Climate change | Chinese mystery? | | Davidstow Airfield |
| | change affecting | | | | | |
| | frequency of | | | | | |
| | eruptions? | | | | | |
| UKS2 – Year B | Environment | Society | Environment | Empire | Exploration | Conflict |
| | What is a river? | The story of the | Why are mountains | Why did Britain once | What are National | Why is the history of |
| | Lew River study @the | Trojan Horse – fact, | so important? | rule the largest | Parks for? | York also the 'History |
| | Hamptons | myth or legend? | | empire the world has | Links to Dartmoor | of England'? |
| | | | | ever seen? | | |