





## **Lew Trenchard C of E Primary School**

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## Dear parents/carers,

We would like to introduce more "loose parts" into our Early Years provisions. Loose parts are the opposite of toys. Toys are designed with specific purposes; loose parts are not.

The concept of "loose parts" is understood by children worldwide; any child noticing odds and ends lying about will instinctively pick them up and put them to us. This is because children have active minds with a gift for seeing possibilities that adults miss.

In open-ended play children themselves decide what to do, how to do it and what to use. For children who immerse in it, open-ended play evolves in an amazing way. Initially it consists of fluid experimentation. Over time it becomes increasingly purposeful as children start to plan what to act out or invent.

Loose parts can be small as corks or as large as drain pipes – healthy imagination finds uses for them all!

We would like to collect some "loose parts" for our Early Years provision and would be grateful if anyone could donate any of the following for our "wish list":

Large loose parts for construction and outdoor areas:

Crates, guttering, cable spools, building bricks, off-cuts of wood, tyres, different size wheels, steering wheels, pallets, rope, tarpaulin.

## Other loose parts:

Buttons, cotton reels, materials, threads, wool, string, shells, pebbles, pine cones, nuts and bolts, pots and pans, utensils, door knobs, corks, logs, wicker baskets, wire baskets, sea glass, wooden trays, wooden pegs, wooden crates, spice racks.

If you have any of the above we would be extremely grateful if you could bring them to school or we are happy to arrange collection of larger items.

Thank you for your support.

The EYFS team