



Lew Trenchard C of E Primary School Curriculum Planning Overview

At Lew Trenchard C of E Primary School, we follow the National Curriculum (2014) through a bespoke plan that drives our thematic approach to learning.

In conjunction with An Daras Trust, the staff have worked collaboratively to design a broad and balanced curriculum which is underpinned by the Trust and School vision.

Long	WHAT	<p style="text-align: center;">Igniting Curiosity Growing Capabilities (An Daras Trust vision statement)</p> <p style="text-align: center;">“Together we grow in wisdom and serve with joy” (School vision statement)</p> <p style="text-align: center;">School Learning Dispositions: Resilient, Responsible, Resourceful, Reflective, Collaborative, Independent</p> <p style="text-align: center;">Capabilities: managing feelings, confidence, communication, relationships and leadership, planning and problem solving, creativity, resilience and determination</p> <p style="text-align: center;">Whole School Concept overview Whole school plan that shows how the concepts/themes are delivered over a two-year rolling programme</p> <div style="text-align: center; margin-top: 10px;"> <p style="display: flex; justify-content: space-around; margin: 0;"> Brentor Fox Tor Oke Tor Great Links Tor Concept Overviews </p> </div>
		<p style="text-align: center;">Schemes of Learning Termly/Half termly units of learning planned in a two-year rolling curriculum</p>
		<p style="text-align: center;">Knowledge and Skills Organisers Each organiser shows the knowledge and skills for each curriculum subject aligned to each class</p>
		<p style="text-align: center;">Learning Sequences (S Plans/Modular) Knowledge and skills organisers inform the sequences of learning for each class per term</p>
Medium	HOW	<p style="text-align: center;">Learning Sequences (S Plans/Modular) Knowledge and skills organisers inform the sequences of learning for each class per term</p>
Short		<p style="text-align: center;">Weekly Planning To include key concepts, learning intention, success criteria, key questioning, vocabulary</p>