

## Subject Key Summary Points

Subject	Geography
<b>Overall Curriculum</b>	Geography is a foundation subject in the National Curriculum. The fundamental knowledge, skills and understanding of the subject are set out in the National Curriculum programmes of study. Geography is concerned with the study of places, the human and physical processes which shape them and the people who live in them. Children study their local area and contrasting places in the United Kingdom and other parts of the world.
<b>Pedagogy</b>	<p>Geography teaching in the primary phase is about developing an understanding of our world, through first-hand experience, investigation and learning from secondary sources. The expectation is that the majority of pupils will move through the programmes of study at broadly the same pace. Children are taught in their normal class group for geography and classroom organisation will depend on the needs and abilities of the pupils and also on the aims of the lesson. In planning geographical work teachers are mindful of the ways in which pupils learn. The teaching of geography reflects different teaching and learning styles to ensure full inclusion such as whole-class lessons, group, paired and individual work and we combine these with enquiry-based research activities. We encourage children to ask as well as answer geographical questions.</p> <p>Decisions about when to progress to greater depth standard should always be based on the security of pupils' knowledge and understanding. Those pupils who grasp concepts rapidly should be challenged and given opportunities to extend their learning through child led enquiry, curiosity and questioning. Scaffolding is provided in all geography lessons for pupils who are working towards expected standard with differentiated steps.</p> <p>Understanding the World is part of the EYFS framework, which will guide pupils to make sense of their physical world through opportunities to explore, observe and find out about people, places and the environment.</p>
<b>Assessment</b>	Pupils will demonstrate their geographical knowledge and understanding in ability in a variety of different ways and assessment in geography is regarded as an integral part of teaching and learning and a continuous process. It is the responsibility of the class teacher to assess all pupils in their class, mainly achieved through mini plenaries, questioning, marking, T.A feedback, pupil self-assessment, KWL grids and quizzes.
<b>Culture</b>	<p>Geography helps pupils to gain a greater understanding of the ways of life and cultures of people in other places. It allows pupils to explore and understand space and place, recognising the great differences in cultures, economies, landscapes and environments across the world and exploring links between them. This will help to enable children to take responsibility for their role in society and to develop a caring attitude towards others, animals and plants in our environment.</p> <p>Enrichment is planned for through other subjects, with a focus on outdoor learning and fieldwork.</p>

<b>Systems</b>	<p>The school follows the National Curriculum (2014) and teachers plan using the Long Term Horizontal Learning Map. Alongside History, Geography is a priority subject and is taught as a four week block each term.</p> <p>The Geography Progression of Skills document is followed based on 6 areas;</p> <ul style="list-style-type: none"> <li>• geographical enquiry and skills,</li> <li>• locational knowledge</li> <li>• place knowledge</li> <li>• human and physical geography</li> <li>• knowledge and understanding of environmental change and sustainable development</li> <li>• geographical and fieldwork skills</li> </ul>
<b>Policy</b>	<p>Through our teaching of geography we aim to ensure all pupils:</p> <ul style="list-style-type: none"> <li>• develop geographical understanding and competence in specific geographical skills;</li> <li>• acquire and develop the skills and confidence to undertake, enquiry, problem solving and decision making;</li> <li>• stimulate interest in and curiosity about their surroundings;</li> <li>• create and foster a sense of wonder about the world;</li> <li>• inspire a sense of responsibility for the environments and people of the world we live in;</li> <li>• increase their knowledge and awareness of our changing world, so that they will want to look after the Earth and its resources and think about how it can be improved and sustained;</li> <li>• begin to develop respect for, and an interest in, people throughout the world regardless of culture, race and religion;</li> <li>• develop a sense of identity by learning about the United Kingdom and its relationship with other countries.</li> </ul> <p><a href="https://www.lewtrenchard.devon.sch.uk/web/teaching_and_learning/439282">https://www.lewtrenchard.devon.sch.uk/web/teaching_and_learning/439282</a></p>

<b>Perceptions</b>	<p>The monitoring of the standards of children’s work and the quality of learning and teaching geography is the shared responsibility of the S.L.T and the subject leader. The work of the subject leader also involves supporting colleagues in the teaching of geography, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school. A named member of the school governing body is briefed to overview the teaching of geography in the school.</p> <ul style="list-style-type: none"> <li>• I know what I am learning about in Geography : We have been covering London, landmarks and trade in the country and counties. Settlement and trade on and around the River Thames linking history and geography over different periods of time. We have been looking at cities and location. We have been learning about maps and compasses Maps are for looking at houses. The sun rises in the east and sets in the west (dawn and dusk) Normans and Egyptians Isambard Kingdom Brunel Mayan civilisation Devon and Cornwall miners Romans. All children very enthusiastic about geography/history. They all new exactly what they are learning in class.</li> <li>• I know what my next steps are in Geography: Skimming through info to find the facts you want for writing key information. T</li> <li>• I know when I am doing well in Geography: End of unit quizzing, Verbal feedback, Peer feedback, Written feedback less due to less marking.</li> <li>• What is the best part about Geography lessons? Learning new things every week. Really interesting. We get to use different apps (computing)Kahoot, Google Earth and Digimaps, BBC Bite size, Oddizzi, TigTag, PowerPoint and Chatterpix</li> </ul>
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