

Taught weekly <span></span> <div>TERM 1</div>										Please indicate outdoor learning	
Term	Science	Geography	History	Computing	Art	DT	French	Music	RE	PE	PSHE
AUT One	<b>Living things and their habitats</b> describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals/give reasons for classifying plants and animals based on specific characteristics.		<b>The Maya Civilisation</b>  A non-European Society that provides contrast with British History – The Mayan Civilisation: Was the Mayan Civilisation better than British civilisation?	Online Safety  Blogging  Scratch	<b>Portraits - Drawing</b>		<b>Unit 15: Our School</b>  Making statements about the school environment and subjects  Telling the time using half-hours, quarter hours and 24-hour clock notation	<b>Charanga – Autumn 1:</b>  ‘Happy’ by Pharrell Williams	<b>Creation/Fall</b>  Creation and Science: conflicting or complementary?  Harvest Celebration	<b>Tag Rugby</b>	<b>Different Types of Families</b>  <b>Healthy / Harmful Relationships</b>

<b>AUT Two</b>	<b>Animals including humans</b> human circulatory system. Diet, exercise, drugs, lifestyle and nutrients.	<b>Mountains, Volcanoes and Earthquakes</b> describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.		Scratch Audiobooks	<b>Portraits - Painting</b>	<b>Cooking:</b> Vegetarian Main Course		<b>Charanga – Autumn 2:</b>  Classroom Jazz	<b>God</b>  What does it mean if God is holy and loving?  Christmas Service	<b>Gymnastics (TBC)</b>	<b>Keeping Your Body Safe</b>
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Taught weekly <div></div> <div>TERM 2</div>										Please indicate outdoor learning	
Term	Science	Geography	History	Computing	Art	DT	French	Music	RE	PE	PSHE
SPRING One	<b>Evolution and Inheritance</b>  recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	<b>Charles Darwin's Voyage of Discovery</b>  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  Deepen an understanding of the interaction between physical and human processes		Online Safety  Monitoring – Data Logger  Blogging	<b>Landscape: Collage</b>		<b>Unit 16: Then and Now</b>  Comparison of modern-day settlements and those from a period in the past.  Making statements about places in a town  Saying the year	<b>Charanga – Spring 1:</b>  New Year Carol	<b>Gospel</b>  What would Jesus do?	<b>Dance (TBC)</b>	<b>Spending Decisions</b>  <b>Gambling</b>

		(threats to wildlife/ habitats)  Describe and understand key aspects of physical geography, including: climate zones, biomes									
<b>SPRING Two</b>	<b>Light</b>  Light and how the eye sees	<b>Geographical Skills and Fieldwork</b>		Computer Networks  Datahandling  Blogging	<b>Landscape: Printing</b>	<b>MICROBITS:</b>  Program/monitor/ control-MICROBITS  <i>ICT Links</i>		<b>Charanga – Spring 2:</b>  'You've Got a Friend' by Carole King	<b>Salvation</b>  What difference does the resurrection make for Christians?  Easter Service	<b>Hocky (TBC)</b>	<b>Share Aware 1 – Alex</b>  <b>Share Aware 2 - Lucy</b>

TERM 3												Please indicate outdoor learning
Term	Science	Geography	History	Computing	Art	DT	French	Music	RE	PE	PSHE	
SUMMER One	Electricity  Circuits, how elements are altered, how to represent with a diagram, how to use switches		World War II  A study of an aspect or theme in British History that extends pupil chronological knowledge beyond 1066 –  World War II  How did World War II impact on communities?	Online Safety  Cyber-bullying  App Building	Buildings: 3D Clay sculptures		Unit 17: Creating a café.  Quantities of food  Transactional language for a café  Seeking clarification of meaning	Charanga – Summer 1:  Music and Me	Agreed Syllabus  The history of the church:  Key figures  How Christianity came to Britain  Versions of the Bible  How different translations affect nature worship  Global Objectives: Where in the World?  The lives of Christians around the world	Netball (TBC)	Social Media  Feelings and Common Anxieties when Changing Schools	

<b>SUMMER Two</b>			<b>Local History - WWII, Airfield and Evacuees</b>  How did World War II impact on our local community?	App building  Prezi Presentation	<b>Buildings: Fabric</b>	<b>Car model:</b>  wheels, axles and pulleys  <i>Science link: use of electrical circuits and switches to make the cars moveable.</i>		<b>Charanga – Summer 2:</b>  Reflect, Rewind and Replay	<b>Other Faiths Comparative Study:</b>  What are the similarities and differences between Christianity and Hinduism?  Christianity and Hinduism  Origins Key Beliefs  Symbols Places of Worship  Scripture/ stories  Traditions	<b>Athletics (TBC)</b>	<b>Changing Schools</b>
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