**Summer 2 Topic: Geography: Beach Clean- What are the coastal environmental issues?**

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| **What will I know by the end of the unit?** | |
| **What is pollution?** | Pollution is rubbish that makes our environment dirty. It harms our environment. |
| **What is plastic pollution?** | Plastic that has been used and thrown away. |
| **How is plastic pollution affecting animals that live under the sea?** | The most visible of the impacts of plastic is that sea animals often eat microplastics because of their small size or becoming entangled within the material. |
| **What can we do about plastic pollution?** | Recycle, use plastic alternatives. Make the right choices. Create other uses for the empty plastic containers. |

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| **What should I already know?** |
| * What plastic is * What rubbish is * What wildlife may live in the sea. |

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| **Vocabulary** | |
| **Plastic** | A type of material. |
| **Pollution** | Pollution is when gases, smoke and chemicals are introduced into the environment in large doses that makes it harmful for humans, animals and plants |
| **Sea creatures** | Animals that live under the sea. |
| **Damage** | The harm that plastic rubbish is doing to the surroundings and environment. |
| **Environment** | The environment is everything around us. All our surroundings including the air, soil, water, plants, and animals make up the environment. |
| **Disintegrate** | The process of something breaking down into very small pieces over time. |

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| **Explore and Investigate** |
| * Create a plastic diary. What and how many pieces of plastic do you use in a day? * Pop a piece of plastic and a piece of fruit in your compost heap or plant the in soil. What do you notice is happening to each of them? * Use recycling to create an art project. |

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