

Year 4/5 A

Changes

Changes in Britain from the **Stone Age to the Iron Age**

Specific place – Stonehenge

Tribal kingdoms

How did Britain change between the Stone and Iron ages?

(FIRST YEAR ONLY)

Local History – **Dartmoor / Farming** – *how has farming changed over time?*

(Year 3 :) **Ancient Greece** – a study of Greek life and achievements and their influence on the western world.

What is the legacy of the Ancient Greek civilisation?

States of Matter

Compare and group, solids, liquids and gases, evaporation

Connections

Britain's settlement by **Anglo-Saxons** and Scots

How did life change for individuals during Anglo-Saxon times?

The **Viking and Anglo-Saxon Struggle** for the Kingdom of England to the time of Edward the Confessor

How did people resist Viking invasion?

Sound

How sounds are made/changed/patterns

Electricity

Construct and label simple circuits

Survival

Amazon Rainforest -

describe and understand key aspects of:

physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle as well as human geography/distribution of resources.

Animals – including humans

The digestive system, teeth, food chains

Design Technology	Autumn Cooking – savoury snacks	Spring Sound/ electricity models - Buzzer toy	Summer Weaving
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PE	Plymouth Argyle - Football- using simple defending and attacking principles as a team in modified and competitive games.	Dance - develop flexibility and strength. Create a performance. Compare performances and give advice to improve performance.	Rugby - Use running and throwing n combination. to play in appropriately modified games. Gymnastics - develop flexibility with control and balance. Use floor and apparatus to demonstrate flexibility and control.	Netball - Run, throw and jump in combination (learn the footwork rule and 3ft distance for defending.) Play competitively in a modified game (high 5)	Cricket/Rounders/Tennis – throw and catch as part of a non competitive game. Use an object to control a ball. Apply simple attacking and defending principles when striking(where to hit the ball). Volleyball – develop a new technique (serve) and evaluate performance to improve another person.	Athletics Teach running and jumping and throwing in isolation. Children should evaluate a performance and be able to improve on it.
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Computing	Autumn Online Safety Programming – Probots Publisher Poster	Spring Online Safety Cloudu and BackDrop.TV project	Summer Online Safety Databases Scratch Modelling – spreadsheets/Powerpoint
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<i>French</i>				
<i>Unit 5</i>	<i>Unit 6</i>	<i>Unit 7</i>	<i>Unit 8</i>	<i>Unit 9</i>
<i>All Aboard</i> •Travel •Weather	<i>L'argent de poche</i> Pocket money <i>*expressing opinions about likes and dislikes</i>	<i>Vive le sport</i> <i>*Healthy foods and drinks</i>	<i>Les Quatre amis</i> <i>Responding to a story</i> <i>Description of animals</i>	<i>Le Carnaval des animaux</i> <i>Animals and their habitats</i>

RE	SIKHISM What do Sikhs believe and how do they worship? CREATION What do Christians learn from the Creation story?	INCARNATION Why does Christmas matter to Christians DIGGING DEEPPER	PEOPLE OF GOD What is it like to follow God?	SALVATION Why do Christians call the day Jesus deid Good Friday? DIGGING DEEPER	KINGDOM OF GOD When Jesus left, what was the impact of the Pentecost?	GOSPEL What kind of world did Jesus want? Which stories are special and why? (Christianity and World faiths)
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