

## An Daras Trust – School Level ‘Recovery Schedule’ – Autumn/Spring Term 2020/21

Please use in conjunction with:

- Trust Curriculum Principles for September 2020
- School Risk Assessment for September 2020 (Devon LA Template)
- Trust Recovery Curriculum Support Guide for September 2020
- Planned school level Capabilities Curriculum for September 2020
- School level formative assessment data as from September 2020
- Replaces school AIP20 (started Jan 20) – relevant action points from the AIP can be continued through onto this ‘Recovery Schedule’

School: Lew Trenchard		<i>Note: This is a flexible rolling plan schedule and new priorities can be added to at any point.</i>		
Date issue Identified	What are the identified learning recovery priorities and how do you know?	What actions will effectively address the identified learning priorities? Which pupil groups/cohorts will benefit?	Resources, capacity and time frame required to deliver impact	Expected learning impact or the ‘so what?’
10.9.20	1. Year 1 and 2 phonics (RWI assessments have been carried out on all pupils this week) Also an OFSTED Priority.	<ul style="list-style-type: none"> <li>RWI interventions and additional catch-up sessions</li> </ul>	<ul style="list-style-type: none"> <li>Use of DP to release LD (as RWI expert) from teaching commitment to use time to implement Accelerated reader and run specific RWI intervention groups</li> </ul>	All pupils on track to achieve national expectations for year 1 phonics
10.9.20	2. Reading Year 1,2,6 (1 non-reader in yr3) Assessments have been carried out this week. Also an OFSTED Priority.  (Group of Year 6 focus pupils identified through assessments)	<ul style="list-style-type: none"> <li>Reading focus groups</li> <li>Accelerated Reader</li> <li>CGP 10 min read books</li> </ul>	<ul style="list-style-type: none"> <li>£1191 Government CV19 grant – (for tutoring groups)</li> <li>£1191 Trust Recovery Funding (for AR)</li> <li>• Purchase of CGP books</li> <li>£251 Trust Recovery Funding</li> </ul>	Overtime the current gap between pupils’ current assessments closes so that year 2 and year 6 pupils can meet national expectations for

			<ul style="list-style-type: none"> <li>Use of TA for early morning intervention group – intense catch-up of 30 mins daily for 3 week blocks for 6 Year 6 pupils</li> </ul> <p><b>£387 Trust Recovery Funding</b></p>	end of key stage reading.
10.9.20	3. Multiplication Tables Year 4 – maths assessments carried out this week	<ul style="list-style-type: none"> <li>Dedicated class time</li> <li>Additional after-school time for TTRS</li> </ul>	<ul style="list-style-type: none"> <li>1 hour a week OT for a TA to supervise after-school</li> </ul> <p><b>£155 Trust Recovery Funding</b></p>	Year 4 pupils can meet national expectations for the MTC summer 2021
10.9.20	4. SATs readiness Year 2 and Year 6 Assessments have been carried out this week	<ul style="list-style-type: none"> <li>After school catch-up/booster sessions</li> <li>CGP books – set per pupil</li> <li>My Maths subscription for year 6</li> </ul>	<ul style="list-style-type: none"> <li>1 hour a week for year 2 – tutor rate (£25 an hour)</li> </ul> <p><b>£300 Government CV19 grant</b></p> <ul style="list-style-type: none"> <li>1 hour a week for year 6 – tutor rate (£25 an hour)</li> </ul> <p><b>£300 Government CV19 grant</b></p>	Overtime the current gap between pupils' current assessments closes so that year 2 and year 6 pupils can meet national expectations for end of key stage assessments.
		Totals:	<p><b>£ 1791 Government CV19 grant</b></p> <p><b>£ 1984 Trust Recovery Funding</b></p>	<b>Autumn term only costs</b>

**Trust Recovery Funding - Provisionally Agreed – 15<sup>th</sup> Sept 2020**

- Following review of the draft LT Recovery Schedule by the Trust SI Operations panel (WH/NS/JC) agreed the priority provision/resources marked green above can be put into immediate practice to support the schools wider catch- up programme.

- The expectation is the school use any additional Trust Funding to deliver 'High Intensity, Short Duration' catch up learning provision in line with previously issued Trust Curriculum Guidance.
- The Trust will provide an additional Recovery Schedule funding amount of **£5000** to LT for the **Autumn into early Spring Term** increased learning provision identified as green on this Recovery Schedule Plan. **Note: Please add indicative costings onto this version of the Recovery Schedule for each priority funded by the Trust in the column marked Resources.**
- This amount is in addition to the allocated school annual budget and income and is additional to the DfE CV19 Catch-Up Funding amount as listed on the Recovery schedule. This DfE CV-19 Grant can be used to fulfil any additional provision listed on this schedule not covered by the Trust Recovery Fund. **Note: Please add your DfE CV-19 Grant spending/provision plans/provision onto this version of the Recovery Schedule making sure it is clearly specified.**
- Catch-up provision funded from the DfE Catch-Up Grant must comply with the spending parameters outlined in the DfE Guidance on the use of this grant.
- Note the Trust will review effectiveness of the additional recovery catch-up provision over the course of the Autumn Term through the Trust SI Officers monitoring programme.

**IMPORTANT NOTE:**

*Funding Stream 1: **Government (DfE) CV19 Catch-up Grant*** - This is made to all schools are should be used for additional learning opportunities as specified in the CV19 grant guidance which was sent out to all schools in July. We would anticipate additional tutoring or staffing costs for catch-up group work would come from this funding. The amount of the grant is dependent on school size and is a set amount calculated using pupil numbers. The amount per schools is approximately £80 per pupil so this should allow you to work out what you will receive. This funding has been promised by the DfE but has not yet arrived with us.

*Funding Stream 2 - **Trust Recovery Fund*** - This is the fund being made available from Trust reserve money. This is available to all Trust schools but its award to schools will be based on a priority risk analysis completed by the Trust SI team. This means some schools may get more than others.

Please ensure any ongoing costs/invoices associated with this plan are correctly coded using the above bold titles.